

UNIT 16

Vivi in Europe

Grammar contents: Optative conjugation (*present, past, past perfect*)

Compound personal pronouns

Passive conjugation

THE OPTATIVE CONJUGATION

We use this mood to express wishes, aspirations. It has got three tenses only: the present derived from the conjunctive imperfect, a past tense, formed with the persons of the past perfect and a perfect formed with the persons of the conjunctive perfect.

PRESENT TENSE

auxiliary *jessi*

fossio
fossistu
fossal
fossie
fossino
fossiso
fossino

auxiliary *vê*

vessio
vessistu
vessial
vessie
vessino
vessiso
vessino

For the regular verbs, you add the root of the infinitive form the following endings:

first conjugation: *fevelâ*

fevel-assio
fevel-assistu
fevel-assial
fevel-assie
fevel-assino
fevel-assiso
fevel-assino

second conjugation: *tasê*

tas-essio
tas-essistu
tas-essial
tas-essie
tas-essino
tas-essiso
tas-essino

third conjugation: *scrivi*

scriv-essio
scriv-essistu
scriv-essial
scriv-essie
scriv-essino
scriv-essiso
scriv-essino

fourth conjugation: *cusî*

cus-issio
cus-issistu
cus-issial
cus-issie
cus-issino
cus-issiso
cus-issino

*Were he at least able to be quiet!
If only he told you serious things!
If only they wrote a post card!*

*Fossal almancul bon di tasê!
Ti fevelassial di robis seriis!
Scrivessino une cartuline!*

PAST TENSE

We get it from the optative present of the auxiliaries followed by the past participle:

vessio fevelât

fossio tornât

vessio vendût

Had I informed him, he would have arrived in time.
 Lu vessio visât, al sarès rivât in timp.
Had he come back sooner, he would have found him at home.
 Fossal tornât prime, lu varès cjatât a cjase.

PERFECT TENSE

We get it from the past conjunctive:

Had I spoken before, it would have been better.
 Vessio vût fevelâ prin, al sarès stât miôr.

COMPOUND PERSONAL PRONOUNS (continuation)

We can use them before or after the verb.

it-him to me = **mal** – it-her to me = **me** – them (1) to me = **mai** – them (2) to me = **mes**
 it-him to you = **tal** – it-her to you = **te** – them (1) to you = **tai** – them (2) to you = **tes**
 it-him to him = **jal** – it-her to him = **je** – them (1) to him = **jai** – them (2) to him = **jes**
 it-him to her = **jal** – it-her to her = **je** – them (1) to her = **jai** – them (2) to her = **jes**
 it-him to himself/herself = **sai** – it-her to himself/herself = **se**
 them (1) to himself/herself = **sai** – them (2) to himself/herself = **ses**
 it-him to us = **nus al** – it-her to us = **nus e** – them (1) to us = **nus ai** – them (2) to us = **nus es**
 it-him to you = **us al** – it her to you = **us e** – them (1) to you = **us ai** (1) – them (2) to you = **us es**
 it-him to them = **ur al** – it-her to them = **ur e** – them (1) to them = **ur ai** – them (2) to them = **ur es**
 1) masculine 2)feminine

<i>I'm writing it to you tomorrow.</i>	Us al scrîf doman.
<i>They are bringing them to us today.</i>	Nus es puartin vuê.
<i>Have you told it to Paul?</i>	Jal âstu dit a Pauli?
<i>Take them to him immediately.</i>	Puartijai dal moment.

THE PASSIVE CONJUGATION

Even if it's better in good Friulian to use the active form, you get the passive form with the auxiliary **vignî** (better for the simple tenses) and the auxiliary **jessi** (better for the compound tenses) followed by the past participle of the verb. The complement used in the passive form is preceded by the preposition **di**.

<i>In this circumstance he is helped by everybody.</i>	In cheste occasione al ven judât di ducj.
	Ducj lu judin in cheste occasione.
<i>The Olympic medal in the long distance run was won by Di Centa.</i>	La medaie olimpiche di font e je stade vinçude di Di Centa.
	La medaie olimpiche di font le à vinçude Di Centa.

NOTE: Particular passive constructions are requested after the verbs **volê, mertâ e coventâ**, which are followed by past participles.

<i>They deserved to be appreciated.</i>	A mertavin preseâts di ducj.
<i>That road had to be widened.</i>	Chê strade e coventave slargjade.
<i>More exercises had to be written.</i>	A volevin fats plui esercizis.

Esercizi 1

Dopre la forme otative daûr dal esempi:

Se o ves bêçs, o larès in vacance in Tailandie.

Vessio bêçs, o larès in vacance in Tailandie.

1. Se o ves temp, o vignarès in discoteche cun voaltris.
2. Se a vendessin chê vile li, le compraressin dal moment.
3. Se Marc le ciatàs pe strade, i butarès la peraule.
4. Se a scrivessin dome une cartuline, i nonos a saressin contentons.
5. Se a mi vessin comedât la machine par temp, o sarès vignût.
6. Se o fos stât a Florence, o sarès lât a viodi la Galerie dai Ufisis.
7. Se Gertrud e finis in pôc temp, e zuiarès cun Luise.
8. Se Martine e ves tasût, nissun al varès savût nuie.
9. Se siôr Bortul al cjacaràs di mancul, al disarès mancul spropositi.
10. Se o fossin lâts un an in Gjermanie, o varessin imparât il todesc.

Esercizi 2

Met adun lis frasis daûr dal esempi.

Pieri no malât, partecipâ ae gjite – No fossil malât, Pieri al parteciparès ae gjite.

1. nô vê la pussibilitât, vignî a ciatâti.
2. jessi biel temp ûr, nô lâ a Lignan.
3. vê vût i biliets, nô jessi lâts a viodi l'Aida.
4. jal domandâ, ju judâ dal moment.
5. Pieri savê il todesc, podê lâ a lavorâ in Gjermanie.
6. Apartament jessi plui grant, nô lu vê comprâ.
7. Marie vê cjalt, no tignîsi intor il maion.
8. Marc vê studiât di plui, vê passât l'esam.
9. vêlu viodût, Cindy vêlu saludât.
10. vê il to indirîs, jo mandâ une cartuline.

Esercizi 3

Dopre il sostantîf o l'agjetîf di nazionalitât.

1. Cheste siore e ven de Danimarche; e je
2. Parîs, Rome e Londre a son citâts
3. A Tokio a fevelin
4. Chest libri al è stât publicât a Madrid; al è un libri
5. Gno nevôt di Moscje al sa fevelâ ben il
6. Crete e Santorini a son isulis
7. Oslo e je la capitâl
8. Colonie e je une citât
9. Vevistu mai pensât di imparâ il, la lenghe dal Friûl?
10. Te citât di Lisbone al è un monument innomenât.

Esercizi 4

Met tal puest dal complement di tiermin la forme pronominal.

Siôr Pauli al vierç la puarte a la sô siore. Siôr Pauli i vierç la puarte (a la sô siore).

1. O regali a mêmû une pene.
2. O scrivîn cartulinis ai nestris amîs.
3. Gertrud e regale a so pari une butilie di sgnape.
4. La none e compre ai nevôts la cocolate.
5. Il professôr al dete lis regulis ai students.
6. La chelare e puarte la mignestre ai clients.
7. Robert al ordene a sô sûr une tace di bire.
8. Marc al cijol rosis a la sô murose.
9. O comprin al nono un pachet di sigars.
10. Doman Cindy e puarte il CD a sô fradi.
11. La siore Dri e mostre a Gertrud la sô cjamare.
12. Martine e scrif a lis sôs amiis tancj sms.
13. Marc nol torne a Sandri e Pieri il dvd.
14. La mestre e lei a voaltris cheste flabe.

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Esercizi 5

Met tal puest dal complement ogjet la forme pronominâl:

Siôr Pauli al vierç la puarte a la sô siore. Siôr Pauli le vierç a la sô siore.

1. O regali a mêm sùr une pene.
2. O scrivin cartulinis ai nestris amîs.
3. Gertrud e regale a so pari une butilie di sgnape.
4. La none e compre ai nevôts la cjocolate.
5. Il professôr al dete lis regulis ai students.
6. La chelare e puarte la mignestre a mi e a Ane.
7. Robert al ordene a sô sùr e a mi une tace di bire.
8. Marc al cjol rosis a la sô murose.
9. O comprin a ti e a to pari un pachet di sigars.
10. Doman Cindy e puarte il CD a so fradi.
11. La siore Dri e mostre a Gertrud la sô cjamare.
12. Martine e scrif a lis sôs amiis tancj sms.
13. Marc nol torne a Sandri e a mi i bêçs che i vevin prestât.
14. La mestre e lei a voaltris cheste flabe.

Esercizi 6

Met tal puest dal complement di tiermin e dal complement ogjet lis formis pronominâls.

Siôr Pauli al vierç la puarte a la sô siore. Siôr Pauli je vierç.

1. O regali a mêm sùr une pene.
2. O scrivin cartulinis ai nestris amîs.
3. Gertrud e regale a so pari une butilie di sgnape.
4. La none e compre ai nevôts la cjocolate.
5. Il professôr al dete lis regulis ai students.
6. La chelare e puarte la mignestre ai clients.
7. Robert al ordene a sô sùr une tace di bire.
8. Marc al cjol rosis a la sô murose.
9. O comprin al nono un pachet di sigars.
10. Doman Cindy e puarte il CD a sô fradi.
11. La siore Dri e mostre a Gertrud la sô cjamare.
12. Martine e scrif a lis sôs amiis tancj sms.
13. Marc nol torne a Sandri e Pieri il dvd.
14. La mestre e lei a voaltris cheste flabe.

Esercizi 7

Dopre i pronons personâi

(1. complement di tiermin; 2. complement ogjet; 3. ducj doi daûr dal esempli:

O regali a mêm sùr la pene: 1. I regali la pene; 2. Le regali a mêm sùr; 3. Je regali.

1. O mandi un messaç a Pieri.
2. Marie e compre a sô mari une cotule.
3. Il professôr al dete il test ai students.
4. Marc al regale a la femine lis rosis.
5. Gertrud e puarte a Luise lis caramelis.
6. Laurinç al paie a la sô murose la pize.
7. Pauli al ordene a mi e a Sandri i aperitîfs.
8. Il mestri al corêç ai students i erôrs.
9. La mame e sisteme la golarine a Francesc.
10. Doman o torni i Cds a Paule.

Esercizi 8

Forme il passîf.

1. Marc al à di païâ il cont.
2. I fîs a onorin il pari e la mari.
3. Gertrud e compre la jache verde.
4. Pieri al jude sô sùr cui compits.
5. Cheste buteghe e vent bieis bregons.
6. Il campionât dal mont lu à vint l'Italie.
7. Gertrud e à cognossût Pauli a la fieste di Martine.
8. Cun 10 euros si pues comprâ un CD.
9. Carli e Zuan a àn scrit chest libri.
10. Gno nono al à pierdût il tacuin tai zardins.

Esercizi 9

Cuale ise la rispueste juste? A son pussibilis plui rispuestis.

1. Il me orsut nol è plui.

- a) Sta cuitet.
- b) Dulà ise lade?
- c) Alore cirinlu.
- d) No si rive a ciatâlu.



2. La lavandarie jerie vierte?

- a) Naturalmentri.
- b) Tu âs reson.
- c) No plui. Al è masse tart.
- d) No cussì dispès.



3. Dulà puedio picjâ il cuadri?

- a) No ai nuie di contrari.
- b) Tra i doi barcons.
- c) Su la taule.
- d) Al va ben cussì.



4. Volaressistu comprâ une poltrone?

- a) Al ven subit.
- b) Alore cirile.
- c) No ai plui bêçs.
- d) Sant il Paradîs!



5. Cuant finissistu i agns?

- a) Ai 18 di Mai.
- b) Orpo!
- c) Ma tu sêts vecjo!
- d) Fra trê setemanis.



6. Cuant finissial i agns Pieri?

- a) Tra un mês.
- b) No ai idee.
- c) No je propit cussì.
- d) Tu âs reson.



7. Cemût mi stano i bregons?

- a) No tant ben.
- b) O ai di pensâ.
- c) A stan ben cu la maiute.
- d) Naturalmentri.



8. Cuant rivial Pieri?

- a) Tu âs reson.
- b) Fra dôs setemanis.
- c) Cemût?
- d) No lu sai.



9. Al jere une volte un mulinâr,

- a) che il so paron no i dave nuie.
- b) che no lu sai.
- c) che al torne doman.
- d) che al à veve un mus.



10. Trop costial chel capot?

- a) No ai idee.
- b) Al è su la poltrone..
- c) Ti sta benon.
- d) Al è come il to.



Esercizi 10

Cemût dîstu?

1. Once upon a time there were a king and a queen.
2. Say that last night you were at Michela's party and you wore a long black skirt and white silk shirt.
3. Francesco has been working for two years in a little restaurant near the Cathedral.
4. Say your ideal room is a small room under the roof with a large window.
5. Say that when the postman rings, you go and get the mail.
6. Say that during the school year you always have to get up early. You can sleep longer only in summer.
7. Il dog was very old and couldn't run faster.
8. Tell your friend you'll come soon and to wait for you in the sitting-room and you'll come soon.
9. Udin has more inhabitants than Pordenon.
10. Say you've got three friends: Luzie, Marte and Cristine. Cristine is nicer than Marte, but Luzie is the nicest of all.
11. Say you've lost your bag. In the bag there were a red ball-pen, a big book, a pair of glasses and the key of your new car.
12. In Switzerland four languages are spoken: German, Italian, French and Rumantsch.
13. Say you need money to go to England because you want to attend an English course there.
14. Say you like to eat Swiss cheese.